1	AN ACT
2	relating to the transfer of adult education and literacy programs
3	from the Texas Education Agency to the Texas Workforce Commission.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	ARTICLE 1. CHANGES TO LABOR CODE
6	SECTION 1.01. Subtitle B, Title 4, Labor Code, is amended by
7	adding Chapter 315 to read as follows:
8	CHAPTER 315. ADULT EDUCATION AND LITERACY PROGRAMS
9	Sec. 315.001. DEFINITIONS. In this chapter:
10	(1) "Adult" means any individual who is over the age of
11	compulsory school attendance prescribed by Section 25.085,
12	Education Code.
13	(2) "Adult education" means services and instruction
14	provided below the college level for adults by public school
15	districts, public junior colleges, regional education service
16	centers, nonprofit agencies, or community-based organizations.
17	(3) "Community-based organization" has the meaning
18	assigned by 20 U.S.C. Section 7801.
19	Sec. 315.002. COMMISSION DUTIES. (a) The commission
20	shall:
21	(1) provide adequate staffing, including by hiring a
22	director, to develop, administer, and support a comprehensive
23	statewide adult education program and coordinate related federal
24	and state programs for the education and training of adults;

1	(2) develop the mechanism and guidelines for the
2	coordination of comprehensive adult education and related skill
3	training services for adults with other entities, including public
4	agencies and private organizations, in planning, developing, and
5	implementing related programs;
6	(3) administer all state and federal funds for adult
7	education and related skill training services in this state, other
8	than funds that another entity is specifically authorized to
9	administer under other law;
10	(4) prescribe and administer standards and
11	accrediting policies for adult education;
12	(5) prescribe and administer rules for teacher
13	certification for adult education;
14	(6) accept and administer grants, gifts, services, and
15	funds from available sources for use in adult education;
16	(7) adopt or develop and administer a standardized
17	assessment mechanism for assessing all adult education program
18	participants who need literacy instruction, adult basic education,
19	or secondary education leading to an adult high school diploma or
20	the equivalent;
21	(8) monitor and evaluate educational and employment
22	outcomes of students who participate in the commission's adult
23	education and literacy programs; and
24	(9) provide, within the context of administering adult
25	education and literacy programs, training opportunities for
26	parents regarding how to be the primary teachers for their children
27	and full partners in their children's education.

(b) The assessment mechanism prescribed by Subsection 1 2 (a)(7) must include an initial basic skills screening instrument 3 and must provide comprehensive information concerning baseline 4 student skills before and student progress after participation in 5 an adult education program. 6 (c) Not later than December 1 of each even-numbered year, 7 the commission shall report to the legislature regarding the 8 educational and employment outcomes of students who participate in 9 the commission's adult education and literacy programs. 10 The commission may adopt rules for the administration of (d) 11 this chapter. Sec. 315.003. PROVISION OF ADULT EDUCATION PROGRAMS. Adult 12 13 education programs must be provided by public school districts, public junior colleges, regional education service centers, 14 nonprofit agencies, and community-based organizations approved in 15 accordance with state statutes and rules adopted by the commission. 16 The programs must be designed to meet the education and training 17 needs of adults to the extent possible using available public and 18 private resources. Bilingual education may be used to instruct 19 20 students who do not function satisfactorily in English whenever it is appropriate for those students' optimum development. 21 22 Sec. 315.004. ADULT EDUCATION ASSESSMENT. The commission 23 shall, in consultation with the Texas Higher Education Coordinating Board and the Texas Education Agency, review the standardized 24 25 assessment mechanism required under Section 315.002(a)(7) and 26 recommend any changes necessary to align the assessment with the 27 assessments designated under Section 51.3062, Education Code, to

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allow for the proper placement of a student in an adult basic 1 2 education course or to provide the student with the proper 3 developmental or English as a second language coursework, as 4 appropriate. 5 Sec. 315.005. ADULT EDUCATION AND LITERACY ADVISORY COMMITTEE. (a) In this section, "advisory committee" means the 6 7 adult education and literacy advisory committee created under this 8 section. 9 (b) The commission shall establish an adult education and literacy advisory committee composed of not more than nine members 10 11 appointed by the commission. Members of the advisory committee must have expertise in the field of adult education and literacy and 12 13 may include adult educators, providers, advocates, current or former adult education and literacy program students, and leaders 14 in the nonprofit community engaged in literacy promotion efforts. 15 16 The advisory committee's membership must include at least one representative of the business community and at least one 17 representative of a local workforce development board. 18 (c) The advisory committee shall: 19 20 meet at least quarterly; 21 (2) report to the commission at least annually; and 22 (3) advise the commission on: 23 (A) the development of: 24 (i) policies and program priorities that support the development of an educated and skilled workforce in 25 26 this state;

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(ii) statewide curriculum guidelines and

1	standards for adult education and literacy services that ensure a
2	balance of education and workplace skill development;
3	(iii) a statewide strategy for improving
4	student transitions to postsecondary education and career and
5	technical education training; and
6	(iv) a centralized system for collecting
7	and tracking comprehensive data on adult basic education and
8	literacy program performance outcomes;
9	(B) the exploration of potential partnerships
10	with entities in the nonprofit community engaged in literacy
11	promotion efforts, entities in the business community, and other
12	appropriate entities to improve statewide literacy programs; and
13	(C) any other issue the commission considers
14	appropriate.
15	(d) Chapter 2110, Government Code, does not apply to the
16	size, composition, or duration of the advisory committee.
17	Sec. 315.006. STATE FUNDING. (a) Funds shall be
18	appropriated to implement statewide adult basic education, adult
19	bilingual education, high school equivalency, and high school
20	credit programs to eliminate illiteracy in this state and to
21	implement and support a statewide program to meet the total range of
22	adult needs for adult education and related skill training. The
23	commission shall ensure that public school districts, public junior
24	colleges, regional education service centers, nonprofit agencies,
25	and community-based organizations have direct and equitable access
26	to those funds.
27	(b) In addition to any amount appropriated under Subsection

(a), the legislature may appropriate an additional amount to the 1 2 commission for the purpose of skill training in direct support of 3 industrial expansion and new business development in locations, industries, and occupations designated by the commission, if the 4 training supports the basic purposes of this chapter. To support 5 the basic purposes of this chapter, the legislature may also 6 7 appropriate an additional amount to the commission for skill training that is conducted to support the expansion of civilian 8 9 employment opportunities on United States military reservations.

10 <u>Sec. 315.007. PERFORMANCE INCENTIVE FUNDING. (a) The</u> 11 commission by rule shall develop and establish a performance-based 12 process for annually awarding funds to entities that deliver adult 13 education and literacy services under this chapter. The process 14 must be designed to reward those entities demonstrating exemplary 15 performance in the delivery of services.

16 (b) In developing the process for awarding funds under this 17 section, the commission shall prescribe:

18 (1) criteria, including fiscal and programmatic 19 performance criteria, to be used to evaluate the performance by the 20 entities described by Subsection (a); and

21 (2) procedures for taking corrective action, 22 including contract termination or the discontinuation of an award 23 of funds, against an entity for the entity's failure to satisfy the 24 performance criteria prescribed under Subdivision (1).

25 <u>Sec. 315.008. SERVICE PROVIDER CONTRACTS: COMPETITIVE</u> 26 <u>PROCUREMENT REQUIREMENT. The commission shall use a competitive</u> 27 <u>procurement process to award a contract to a service provider of an</u>

1 adult education program.

2 SECTION 1.02. Section 302.004, Labor Code, is amended to 3 read as follows:

Sec. 302.004. FUNDS FOR JOB TRAINING, EMPLOYMENT SERVICES, 4 ADULT EDUCATION AND LITERACY ACTIVITIES, AND CHILD CARE. 5 In providing job training, [and] employment services, adult education 6 7 and literacy services, and child care to eligible persons, the commission, notwithstanding the provisions in this chapter or other 8 law, may establish a need-based formula to allocate funds available 9 Personal Responsibility 10 under the and Work Opportunity 11 Reconciliation Act of 1996 (Pub. L. No. 104-193) and the Workforce Investment Act of 1998 (29 U.S.C. Section 2801 et seq.) for job 12 13 training, [and] employment services, adult education and literacy activities, and child care to local workforce development areas so 14 15 as to:

16 <u>(1)</u> ensure compliance with federal participation 17 rates and requirements and full utilization of the funding; and

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(2) achieve integrated education and training.

SECTION 1.03. Subsection (g), Section 302.062, Labor Code, is amended to read as follows:

21 (g) Block grant funding under this section does not apply 22 to:

(1) the work and family policies program under Chapter81;

(2) a program under the skills development fundcreated under Chapter 303;

27 (3) the job counseling program for displaced

1 homemakers under Chapter 304;

2 (4) the Communities In Schools program under
3 Subchapter E, Chapter 33, Education Code, to the extent that funds
4 are available to the commission for that program;

5 (5) the reintegration of offenders program under6 Chapter 306;

7 (6) apprenticeship programs under Chapter 133,8 Education Code;

9 (7) the continuity of care program under Section 10 501.095, Government Code;

11 (8) employment programs under Chapter 31, Human 12 Resources Code;

13 (9) the senior citizens employment program under14 Chapter 101, Human Resources Code;

15 (10) the programs described by Section 302.021(b)(2);

16 (11) the community service program under the National 17 and Community Service Act of 1990 (42 U.S.C. Section 12501 et seq.); 18 (12) the trade adjustment assistance program under 19 Part 2, Subchapter II, Trade Act of 1974 (19 U.S.C. Section 2271 et 20 seq.);

21 (13) the programs to enhance the employment 22 opportunities of veterans; [and]

(14) the functions of the State Occupational
 Information Coordinating Committee; and

25 (15) the adult education and literacy programs under
 26 Chapter 315.

ARTICLE 2. TEXAS EDUCATION AGENCY RESPONSIBILITY FOR COMMUNITY EDUCATION PROGRAMS; CONFORMING CHANGES TO EDUCATION CODE SECTION 2.01. Subdivision (8), Subsection (b), Section 7.021, Education Code, is amended to read as follows: (8) The agency shall carry out powers and duties relating to [adult and] community education as required under Subchapter H, Chapter 29. SECTION 2.02. The heading to Subchapter H, Chapter 29, Education Code, is amended to read as follows: SUBCHAPTER H. [ADULT AND] COMMUNITY EDUCATION PROGRAMS SECTION 2.03. Subdivision (4), Section 29.251, Education Code, is amended to read as follows: (4) "Community education" means the process by which the citizens in a school district, using the resources and facilities of the district, organize to support each other and to solve their mutual educational problems and meet their mutual lifelong needs. Community education may include: educational programs, (A) including programs relating to [for occupational and technological skills training,

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21 retraining of displaced workers, cultural awareness, parenting 22 skills education and parental involvement in school programs, and 23 multilevel adult education and personal growth;

(B) community involvement programs, including
 programs for community economic development, school volunteers,
 partnerships between schools and businesses, coordination with
 community agencies, school-age child care, family [and workplace]

1 literacy, and community use of facilities; and

(C) programs for youth enrolled in schools,
including programs for dropout prevention and recovery programs,
drug-free school programs, school-age parenting programs, and
academic enhancement.

6 SECTION 2.04. Section 29.252, Education Code, is amended to 7 read as follows:

8 Sec. 29.252. <u>AGENCY</u> [STATE] ROLE IN [ADULT AND] COMMUNITY 9 EDUCATION. (a) The agency shall:

10 (1) [provide adequate staffing to develop, 11 administer, and support a comprehensive statewide adult education 12 program and coordinate related federal and state programs for 13 education and training of adults;

14 [(2)] develop, implement, and regulate a comprehensive 15 statewide program for community [level] education services [to meet 16 the special needs of adults];

17 (2) [(3) develop the mechanism and guidelines for 18 coordination of comprehensive adult education and related skill 19 training services for adults with other agencies, both public and 20 private, in planning, developing, and implementing related 21 programs, including community education programs;

[(4)] administer all state and federal funds for community [adult] education [and related skill training] in this state, other than funds that [except in programs for which] another entity is specifically authorized to <u>administer</u> [do so] under other law; <u>and</u>

27 (3) [(5) prescribe and administer standards and

accrediting policies for adult education; 1 [(6) prescribe and administer rules for teacher 2 certification for adult education; 3 [(7)] accept and administer grants, gifts, services, 4 and funds from available sources for use in community [adult] 5 education[+ 6 7 [(8) adopt or develop and administer a standardized assessment mechanism for assessing all adult education program 8 participants who need literacy instruction, adult basic education, 9 or secondary education leading to an adult high school diploma or 10 11 the equivalent; [(9) collaborate with the Texas Workforce Commission 12 13 to improve the coordination and implementation of adult education and literacy services in this state; and 14 15 [(10) monitor and evaluate educational and employment outcomes of students who participate in the agency's adult 16 education and literacy programs]. 17 (b) The agency may adopt rules for the administration of 18 this subchapter [assessment mechanism prescribed under Subsection 19 (a) (8) must include an initial basic skills screening instrument 20 and must provide comprehensive information concerning baseline 21 student skills before and student progress after participation in 22 an adult education program]. 23 SECTION 2.05. Section 29.255, Education Code, is amended to 24 25 read as follows: Sec. 29.255. STATE FUNDING. [(a)] Funds 26 shall be 27 appropriated to implement statewide community [adult basic]

education[, adult bilingual education, high school equivalency, 1 and high school credit] programs, including [to eliminate 2 illiteracy in this state and to implement and support a statewide 3 program to meet the total range of adult needs for adult education, 4 related skill training, and] pilot programs to demonstrate the 5 effectiveness of the community education concept. The agency shall 6 7 ensure that public local education agencies, public nonprofit agencies, and community-based organizations have direct 8 and equitable access to those funds. [An additional sum of money may be 9 appropriated to the Texas Department of Commerce for the purpose of 10 11 skill training in direct support of industrial expansion and start-up, and those locations, industries, and occupations 12 designated by the Texas Department of Commerce, when such training 13 is also in support of the basic purposes of this subchapter. To 14 15 fulfill the basic purposes of this subchapter, an additional sum of 16 money may be appropriated for skill training that is conducted to support the expansion of civilian employment opportunities on 17 United States military reservations. 18

19 [(b) The agency, in conjunction with the Texas Department of 20 Commerce, may adopt rules to administer skill training programs for 21 which the agency is responsible, and the Texas Department of 22 Commerce may adopt rules to administer skill training programs for 23 which it is responsible.]

24 SECTION 2.06. (a) The following provisions of the 25 Education Code are repealed:

26 (1) Subdivision (16), Subsection (c), Section 7.102;
27 (2) Subdivisions (1), (2), and (3), Section 29.251;

(3) Section 29.253; 1 2 (4) Section 29.2531; (5) Section 29.2535; and 3 Section 29.254. 4 (6) Chapter 312, Labor Code, is repealed. 5 (b) ARTICLE 3. TRANSITION PROVISIONS; EFFECTIVE DATE 6 7 SECTION 3.01. (a) Not later than January 1, 2014: (1) the administration of adult education and literacy 8 9 programs shall be transferred from the Texas Education Agency to 10 the Texas Workforce Commission; 11 (2) all rules, policies, procedures, and decisions of 12 the Texas Education Agency relating to the administration of adult 13 education and literacy programs are continued in effect as rules, policies, procedures, and decisions of the Texas Workforce 14 15 Commission until superseded by a rule or other appropriate action 16 by the Texas Workforce Commission; and 17 (3) a reference in law or administrative rule to the Texas Education Agency relating to the administration of adult 18 education and literacy programs means the Texas Workforce 19

20 Commission.

(b) Not later than the 60th day before the date of the transfer of the administration of adult education and literacy programs from the Texas Education Agency to the Texas Workforce Commission under Subsection (a) of this section, the Texas Education Agency and the Texas Workforce Commission shall enter into a memorandum of understanding relating to that transfer. The memorandum must include:

1 (1) a timetable and specific steps and methods for the 2 transfer of all powers, duties, obligations, rights, contracts, 3 leases, records, real or personal property, and unspent and 4 unobligated appropriations and other funds relating to the 5 administration of adult education and literacy programs from the 6 Texas Education Agency to the Texas Workforce Commission on the 7 date of the transfer; and

8 (2) measures to ensure against any unnecessary 9 disruption to adult education and literacy services provided at the 10 local level.

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SECTION 3.02. This Act takes effect September 1, 2013.

President of the Senate Speaker of the House I hereby certify that S.B. No. 307 passed the Senate on April 8, 2013, by the following vote: Yeas 31, Nays 0; and that the Senate concurred in House amendments on May 7, 2013, by the following vote: Yeas 29, Nays 0.

Secretary of the Senate

I hereby certify that S.B. No. 307 passed the House, with amendments, on April 22, 2013, by the following vote: Yeas 146, Nays O, one present not voting.

Chief Clerk of the House

Approved:

Date

Governor