



FLOOR AMENDMENT NO. \_\_\_\_\_

BY: \_\_\_\_\_

Amend C.S.H.B. No. 22 (house committee printing) by adding the following appropriately numbered SECTIONS to the bill and renumbering subsequent SECTIONS of the bill accordingly:

SECTION \_\_\_\_\_. Subchapter B, Chapter 39, Education Code, is amended by adding Section 39.040 to read as follows:

Sec. 39.040. APPLICABILITY OF LAWS TO ADVISORY COMMITTEES.  
Chapter 2110, Government Code, does not apply to an advisory committee created under this chapter.

SECTION \_\_\_\_\_. Subchapter C, Chapter 39, Education Code, is amended by adding Section 39.0532 to read as follows:

Sec. 39.0532. SPECIAL EDUCATION PROGRESS INDICATOR. (a) The commissioner shall determine the feasibility of adopting an indicator that assesses the progress of students enrolled in a school district's special education program. The commissioner may establish an advisory committee to advise the commissioner regarding the determination required under this subsection.

(b) In determining the feasibility of adopting an indicator under this section, the commissioner may require a school district, open-enrollment charter school, or a school campus to report relevant information to the commissioner.

(c) If the commissioner does not adopt an indicator described by Subsection (a), the commissioner shall provide a report to the legislature not later than December 1, 2022, regarding the feasibility of adopting the indicator.

(d) This section expires September 1, 2023.