S.B. No. 1758

2	relating to requirements for the court in permanency hearings for
3	children in the conservatorship of the Department of Family and
4	Protective Services who are receiving transitional living
5	services.
6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
7	SECTION 1. Section 107.002(b-1), Family Code, is amended to
8	read as follows:
9	(b-1) In addition to the duties required by Subsection (b),
10	a guardian ad litem appointed for a child in a proceeding under
11	Chapter 262 or 263 shall:
12	(1) review the medical care provided to the child;
13	[and]
14	(2) in a developmentally appropriate manner, seek to
15	elicit the child's opinion on the medical care provided; and
16	(3) for a child at least 16 years of age, ascertain
17	whether the child has received the following documents:
18	(A) a certified copy of the child's birth
19	<pre>certificate;</pre>
20	(B) a social security card or a replacement
21	social security card;
22	(C) a driver's license or personal
23	identification certificate under Chapter 521, Transportation Code;
24	and

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1
                    (D) any other personal document the Department of
 2
   Family and Protective Services determines appropriate.
 3
          SECTION 2. Section 107.003(b), Family Code, is amended to
4
   read as follows:
5
          (b) In addition to the duties required by Subsection (a), an
   attorney ad litem appointed for a child in a proceeding under
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7
   Chapter 262 or 263 shall:
                    review the medical care provided to the child;
8
               (1)
9
                    in a developmentally appropriate manner, seek to
   elicit the child's opinion on the medical care provided; and
10
                    for a child at least 16 years or age:
11
                    (A) [\tau] advise the child of the child's right to
12
   request the court to authorize the child to consent to the child's
13
   own medical care under Section 266.010; and
14
15
                    (B) ascertain whether the child has received the
16
   following documents:
17
                         (i) a certified copy of the child's birth
   certificate;
18
19
                         (ii) a social security
                                                       card
   replacement social security card;
20
                         (iii) a driver's license or personal
21
22
   identification certificate under Chapter 521, Transportation Code;
23
   and
24
                         (iv) any other personal document the
25
   Department of Family and Protective Services
                                                           determines
26
   appropriate.
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         SECTION 3. Section 263.306(a-1), Family Code, is amended to
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- 1 read as follows:
- 2 (a-1) At each permanency hearing before a final order is
- 3 rendered, the court shall:
- 4 (1) identify all persons and parties present at the
- 5 hearing;
- 6 (2) review the efforts of the department or other
- 7 agency in:
- 8 (A) locating and requesting service of citation
- 9 on all persons entitled to service of citation under Section
- 10 102.009; and
- 11 (B) obtaining the assistance of a parent in
- 12 providing information necessary to locate an absent parent, alleged
- 13 father, or relative of the child;
- 14 (3) ask all parties present whether the child or the
- 15 child's family has a Native American heritage and identify any
- 16 Native American tribe with which the child may be associated;
- 17 (4) review the extent of the parties' compliance with
- 18 temporary orders and the service plan and the extent to which
- 19 progress has been made toward alleviating or mitigating the causes
- 20 necessitating the placement of the child in foster care;
- (5) $\left[\frac{4}{1}\right]$ review the permanency progress report to
- 22 determine:
- 23 (A) the safety and well-being of the child and
- 24 whether the child's needs, including any medical or special needs,
- 25 are being adequately addressed;
- 26 (B) the continuing necessity and appropriateness
- 27 of the placement of the child, including with respect to a child who

- 1 has been placed outside of this state, whether the placement
- 2 continues to be in the best interest of the child;
- 3 (C) the appropriateness of the primary and
- 4 alternative permanency goals for the child developed in accordance
- 5 with department rule and whether the department has made reasonable
- 6 efforts to finalize the permanency plan, including the concurrent
- 7 permanency goals, in effect for the child;
- 8 (D) whether the child has been provided the
- 9 opportunity, in a developmentally appropriate manner, to express
- 10 the child's opinion on any medical care provided;
- 11 (E) for a child receiving psychotropic
- 12 medication, whether the child:
- (i) has been provided appropriate
- 14 nonpharmacological interventions, therapies, or strategies to meet
- 15 the child's needs; or
- 16 (ii) has been seen by the prescribing
- 17 physician, physician assistant, or advanced practice nurse at least
- 18 once every 90 days;
- 19 (F) whether an education decision-maker for the
- 20 child has been identified, the child's education needs and goals
- 21 have been identified and addressed, and there have been major
- 22 changes in the child's school performance or there have been
- 23 serious disciplinary events;
- (G) for a child 14 years of age or older, whether
- 25 services that are needed to assist the child in transitioning from
- 26 substitute care to independent living are available in the child's
- 27 community; and

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                         for a child whose permanency goal is another
 2
   planned permanent living arrangement:
 3
                          (i)
                               the desired permanency outcome for the
 4
    child, by asking the child; [and]
                          (ii) whether, as of the date of the hearing,
 5
   another planned permanent living arrangement is the best permanency
 6
 7
   plan for the child and, if so, provide compelling reasons why it
    continues to not be in the best interest of the child to:
8
 9
                               (a)
                                    return home;
                                    be placed for adoption;
10
                               (b)
11
                               (c)
                                    be placed with a legal guardian;
12
   or
13
                               (d)
                                    be placed with a fit and willing
14
   relative;
15
                          (iii) whether the department has conducted
16
       independent living skills assessment
                                                      under
                                                              Section
17
   264.121(a-3);
18
                         (iv) whether the department has addressed
   the goals identified in the child's permanency plan, including the
19
20
   child's housing plan, and the results of the independent living
21
   skills assessment;
22
                          (v) if the youth is 16 years of age or
   older, whether there is evidence that the department has provided
23
   the youth with the documents and information listed in Section
24
25
   264.121(e); and
26
                         (vi) if the youth is 18 years of age or
27
   older or has had the disabilities of minority removed, whether
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- there is evidence that the department has provided the youth with the documents and information listed in Section 264.121(e-1);

 (6) [(5)] determine whether to return the child to the
- 4 child's parents if the child's parents are willing and able to provide the child with a safe environment and the return of the child is in the child's best interest;
- 7 (7) [(6)] estimate a likely date by which the child 8 may be returned to and safely maintained in the child's home, placed 9 for adoption, or placed in permanent managing conservatorship; and (8) [(7)] announce in open court the dismissal date 11 and the date of any upcoming hearings.
- 12 SECTION 4. Subchapter E, Chapter 263, Family Code, is 13 amended by adding Section 263.4041 to read as follows:
- 14 <u>Sec. 263.4041. VERIFICATION OF TRANSITION PLAN.</u>
 15 <u>Notwithstanding Section 263.401, for a suit involving a child who</u>
 16 <u>is 14 years of age or older and whose permanency goal is another</u>
 17 <u>planned permanent living arrangement, the court shall verify that:</u>
- 18 <u>(1) the department has conducted an independent living</u>
 19 <u>skills assessment for the child as provided under Section</u>
- 20 <u>264.121(a-3);</u>
- (2) the department has addressed the goals identified in the child's permanency plan, including the child's housing plan, and the results of the independent living skills assessment;
- 24 (3) if the youth is 16 years of age or older, there is 25 evidence that the department has provided the youth with the 26 documents and information listed in Section 264.121(e); and
- 27 (4) if the youth is 18 years of age or older or has had

- 1 the disabilities of minority removed, there is evidence that the
- 2 department has provided the youth with the documents and
- 3 information listed in Section 264.121(e-1).
- 4 SECTION 5. Section 263.5031, Family Code, is amended to
- 5 read as follows:
- 6 Sec. 263.5031. PERMANENCY HEARINGS FOLLOWING FINAL ORDER.
- 7 At each permanency hearing after the court renders a final order,
- 8 the court shall:
- 9 (1) identify all persons and parties present at the
- 10 hearing;
- 11 (2) review the efforts of the department or other
- 12 agency in notifying persons entitled to notice under Section
- 13 263.0021; and
- 14 (3) review the permanency progress report to
- 15 determine:
- 16 (A) the safety and well-being of the child and
- 17 whether the child's needs, including any medical or special needs,
- 18 are being adequately addressed;
- 19 (B) the continuing necessity and appropriateness
- 20 of the placement of the child, including with respect to a child who
- 21 has been placed outside of this state, whether the placement
- 22 continues to be in the best interest of the child;
- (C) if the child is placed in institutional care,
- 24 whether efforts have been made to ensure that the child is placed in
- 25 the least restrictive environment consistent with the child's best
- 26 interest and special needs;
- (D) the appropriateness of the primary and

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   has made reasonable efforts to finalize the permanency plan,
    including the concurrent permanency goals, in effect for the child,
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4
    and whether:
5
                           (i)
                               the
                                     department
                                                  has
                                                        exercised
   diligence in attempting to place the child for adoption if parental
6
7
   rights to the child have been terminated and the child is eligible
   for adoption; or
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9
                           (ii)
                                 another
                                              permanent
    including appointing a relative as permanent managing conservator
10
11
   or returning the child to a parent, is appropriate for the child;
12
                          for a child whose permanency goal is another
13
   planned permanent living arrangement:
                              the desired permanency outcome for the
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15
    child, by asking the child; [and]
16
                          (ii) whether, as of the date of the hearing,
17
    another planned permanent living arrangement is the best permanency
   plan for the child and, if so, provide compelling reasons why it
18
    continues to not be in the best interest of the child to:
19
20
                                (a)
                                     return home;
                                     be placed for adoption;
21
                                (b)
22
                                     be placed with a legal guardian;
                                (c)
23
    or
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                                     be placed with a fit and willing
                                (d)
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   relative;
                          (iii) whether the department has conducted
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alternative permanency goals for the child, whether the department

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under

Section

independent living skills assessment

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264.121(a-3);
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                         (iv) whether the department has addressed
   the goals identified in the child's permanency plan, including the
3
   child's housing plan, and the results of the independent living
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5
   skills assessment;
6
                         (v) if the youth is 16 years of age or
7
   older, whether there is evidence that the department has provided
   the youth with the documents and information listed in Section
8
9
   264.121(e); and
10
                         (vi) if the youth is 18 years of age or
   older or has had the disabilities of minority removed, whether
11
   there is evidence that the department has provided the youth with
12
13
   the documents and information listed in Section 264.121(e-1);
                    (F)
                         if the child is 14 years of age or older,
14
15
            services that
                           are needed to assist the
16
   transitioning from substitute care to independent living are
   available in the child's community;
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18
                    (G)
                         whether the child is receiving appropriate
   medical care
                  and has been provided the opportunity,
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20
   developmentally appropriate manner, to express the child's opinion
   on any medical care provided;
21
22
                    (H)
                         for
                                   child
                              a
                                           receiving
                                                       psychotropic
   medication, whether the child:
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nonpharmacological interventions, therapies, or strategies to meet

been

provided

(ii) has been seen by the prescribing

appropriate

(i) has

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the child's needs; or

- 1 physician, physician assistant, or advanced practice nurse at least
- 2 once every 90 days;
- 3 (I) whether an education decision-maker for the
- 4 child has been identified, the child's education needs and goals
- 5 have been identified and addressed, and there are major changes in
- 6 the child's school performance or there have been serious
- 7 disciplinary events;
- 8 (J) for a child for whom the department has been
- 9 named managing conservator in a final order that does not include
- 10 termination of parental rights, whether to order the department to
- 11 provide services to a parent for not more than six months after the
- 12 date of the permanency hearing if:
- (i) the child has not been placed with a
- 14 relative or other individual, including a foster parent, who is
- 15 seeking permanent managing conservatorship of the child; and
- 16 (ii) the court determines that further
- 17 efforts at reunification with a parent are:
- 18 (a) in the best interest of the child;
- 19 and
- 20 (b) likely to result in the child's
- 21 safe return to the child's parent; and
- 22 (K) whether the department has identified a
- 23 family or other caring adult who has made a permanent commitment to
- 24 the child.
- 25 SECTION 6. Section 264.121, Family Code, is amended by
- 26 adding Subsections (a-3), (a-4), (a-5), and (a-6) to read as
- 27 follows:

- 1 (a-3) The department shall conduct an independent living
- 2 skills assessment for all youth in the department's conservatorship
- 3 who are 16 years of age or older.
- 4 (a-4) The department shall conduct an independent living
- 5 skills assessment for all youth in the department's permanent
- 6 managing conservatorship who are at least 14 years of age but
- 7 younger than 16 years of age.
- 8 <u>(a-5)</u> The department shall annually update the assessment
- 9 for each youth assessed under Subsections (a-3) and (a-4) to
- 10 determine the independent living skills the youth learned during
- 11 the preceding year to ensure that the department's obligation to
- 12 prepare the youth for independent living has been met. The
- 13 department shall conduct the annual update through the youth's plan
- 14 of service in coordination with the youth, the youth's caseworker,
- 15 the staff of the Preparation for Adult Living Program, and the
- 16 youth's caregiver.
- 17 <u>(a-6)</u> The department, in coordination with stakeholders,
- 18 shall develop a plan to standardize the curriculum for the
- 19 Preparation for Adult Living Program that ensures that youth 14
- 20 years of age or older enrolled in the program receive relevant and
- 21 age-appropriate information and training. The department shall
- 22 report the plan to the legislature not later than December 1, 2018.
- 23 SECTION 7. The changes in law made by this Act to Chapter
- 24 263, Family Code, apply to a suit affecting the parent-child
- 25 relationship filed before, on, or after the effective date of this
- 26 Act.
- 27 SECTION 8. The Department of Family and Protective Services

- 1 is required to implement Section 264.121(a-4), Family Code, as
- 2 added by this Act, only if the legislature appropriates money
- 3 specifically for that purpose. If the legislature does not
- 4 appropriate money specifically for that purpose, the agency may,
- 5 but is not required to, implement Section 264.121(a-4), Family
- 6 Code, as added by this Act, using other appropriations available
- 7 for the purpose.
- 8 SECTION 9. The Department of Family and Protective Services
- 9 shall conduct the independent living skills assessments for youth
- 10 in the department's permanent managing conservatorship required by
- 11 Section 264.121(a-4), Family Code, as added by this Act, according
- 12 to the following schedule, if funds are available for that purpose:
- 13 (1) beginning September 1, 2017, the department shall
- 14 assess youth who are at least 15 years of age but younger than 16
- 15 years of age; and
- 16 (2) beginning September 1, 2018, the department shall
- 17 assess youth who are at least 14 years of age but younger than 15
- 18 years of age.
- 19 SECTION 10. To the extent of any conflict, this Act prevails
- 20 over another Act of the 85th Legislature, Regular Session, 2017,
- 21 relating to nonsubstantive additions to and corrections in enacted
- 22 codes.
- 23 SECTION 11. This Act takes effect September 1, 2017.

S.B. No. 1758

President of the Senate Speaker of the House
I hereby certify that S.B. No. 1758 passed the Senate on
May 1, 2017, by the following vote: Yeas 31, Nays 0; and that the
Senate concurred in House amendments on May 22, 2017, by the
following vote: Yeas 31, Nays 0.
Secretary of the Senate
I hereby certify that S.B. No. 1758 passed the House, with
amendments, on May 18, 2017, by the following vote: Yeas 138,
Nays 8, two present not voting.
Chief Clerk of the House
Approved:
Date
Governor