

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 3, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2130 by Roberts (Relating to a study conducted by the Texas Education Agency regarding the impact of the statewide assessment program on students in special education programs.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB2130, As Introduced: a negative impact of (\$230,000) through the biennium ending August 31, 2019.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2018	(\$230,000)
2019	\$0
2020	\$0
2021	\$0
2022	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund
	1
2018	(\$230,000)
2019	\$0
2020	\$0
2021	\$0
2022	\$0

Fiscal Analysis

The bill would amend the Education Code to require the Texas Education Agency (TEA) to conduct a study of the impact of the statewide assessment program on students eligible for special education. In conducting the study, the bill would require TEA to address whether the

administration of alternative assessment instruments to students eligible for special education complies with the Every Student Succeeds Act (ESSA). In addition, the bill would require TEA to determine whether administering certain state-required assessment instruments to students eligible for special education provides an accurate assessment of students' academic achievement, results in the administration of assessment instruments that are inappropriate for the educational capacity of the students, and results in an increase of grade-level regression for the students.

The bill would require TEA to identify specific recommendations related to improving the impact of the statewide assessment program on students in a special education program, and to submit a report to each member of the Legislature with the agency's determinations and recommendations by October 1, 2018.

Methodology

According to TEA, the agency would need to contract with an outside entity to conduct the study and produce the report as required by the provisions of the bill. TEA estimates the cost of the contract to be \$230,000 in fiscal year 2018. This analysis assumes the agency could oversee production of the study and the presentation of the report with existing resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, THo, AM, AW, DRE