By: VanDeaver H.B. No. 2110

	A BILL TO BE ENTITLED
1	AN ACT
2	relating to public higher education.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	SECTION 1. Sections 28.0095(c), (e), and (f), Education
5	Code, are amended to read as follows:
6	(c) A student is eligible to enroll at no cost in a dual
7	credit course under the program if the student:
8	(1) is enrolled:
9	(A) in <u>a grade level from 9 through 12</u> [high
10	<pre>school] in a school district or charter school; and</pre>
11	(B) in a dual credit course at a participating
12	institution of higher education; and
13	(2) was educationally disadvantaged at any time
14	during:

- (A) the school year in which the student enrolls
- in the dual credit course described by Subdivision (1)(B); or
- 17 <u>(B)</u> the four school years preceding the student's
- 18 enrollment in the dual credit course described by Subdivision
- 19 (1)(B).
- 20 (e) Each school district or charter school shall:
- 21 (1) on the [a high school student's] enrollment of a
- 22 student in a grade level from 9 through 12 in a dual credit course,
- 23 determine whether the student meets the criteria for the program
- 24 under Subsection (c)(2); and

- 1 (2) notify the institution of higher education that 2 offers the dual credit course in which the student is enrolled of 3 the district's or school's determination under Subdivision (1).
- 4 A school district or charter school may make the determination under Subsection (e)(1) based on the district's or 5 school's records, the agency's records, or any other method 6 authorized by commissioner or coordinating board rule. 7 8 district or school bases the determination on a method other than the agency's records, the district or school shall report the 9 method used and the data on which the method is based to the agency 10 for purposes of verification. The agency shall make available to 11 school districts and charter schools the data necessary for making 12 the determination required under Subsection (e)(1). 13
- SECTION 2. Subchapter D, Chapter 54, Education Code, is amended by adding Section 54.215 to read as follows:
- Sec. 54.215. FINANCIAL AID FOR SWIFT TRANSFER (FAST)

 PROGRAM. The governing board of an institution of higher education

 participating in the Financial Aid for Swift Transfer (FAST)

 program under Section 28.0095 shall exempt from the payment of

 tuition and required fees for a dual credit course, as defined by

 that section, a student who is eligible for the program.
- SECTION 3. Section 61.003(2), Education Code, is amended to read as follows:
- 24 (2) "Public junior college" means any junior college
 25 <u>associated with a junior college district described by Subchapter</u>
 26 <u>J, Chapter 130</u> [<u>listed as a public junior college in accordance with</u>
 27 <u>Section 61.063</u>].

- 1 SECTION 4. Subchapter B, Chapter 61, Education Code, is
- 2 amended by adding Section 61.0275 to read as follows:
- 3 Sec. 61.0275. ADOPTION BY REFERENCE. The board may adopt by
- 4 reference a manual or policy document as a rule.
- 5 SECTION 5. Section 130A.005, Education Code, is amended by
- 6 adding Subsection (d) to read as follows:
- 7 (d) The coordinating board may use the emergency rulemaking
- 8 procedures established under Section 2001.034, Government Code, to
- 9 adopt rules necessary to align the funding formulas under this
- 10 chapter with appropriations or other legislative action. The
- 11 coordinating board is not required to make the finding described by
- 12 <u>Section 2001.034(a)</u>, <u>Government Code</u>, to adopt rules under this
- 13 <u>subsection</u>.
- 14 SECTION 6. Section 130A.101(c), Education Code, is amended
- 15 to read as follows:
- 16 (c) The measurable outcomes considered for purposes of
- 17 performance tier funding are:
- 18 (1) the number of credentials of value awarded, as
- 19 determined by the coordinating board based on analyses of wages and
- 20 costs associated with the credential, including degrees,
- 21 certificates, and other credentials from credit and non-credit
- 22 programs that equip students for continued learning and greater
- 23 earnings in the state economy, with an additional weight for
- 24 placement of students who earn that credential in a high-demand
- 25 occupation, as defined by coordinating board rule, or an
- 26 appropriate proxy determined by the coordinating board based on
- 27 available data;

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- 1 (2) the number of students who earn at least 15
- 2 semester credit hours or the equivalent at the junior college
- 3 district and:
- 4 (A) subsequently transfer to:
- 5 (i) a general academic teaching
- 6 institution, as that term is defined by Section 61.003; or
- 7 <u>(ii) a private or independent institution</u>
- 8 of higher education, as that term is defined by Section 61.003, that
- 9 offers four-year degree programs; or
- 10 (B) are enrolled in a structured co-enrollment
- 11 program, as authorized by coordinating board rule; and
- 12 (3) the number of students who complete a sequence of
- 13 at least 15 semester credit hours or the equivalent for dual credit
- 14 or dual enrollment courses, as defined by coordinating board rule,
- 15 that apply toward academic or workforce program requirements at the
- 16 postsecondary level.
- 17 SECTION 7. Section 28.0095, Education Code, as amended by
- 18 this Act, applies beginning with the 2025-2026 school year.
- 19 SECTION 8. Section 54.215, Education Code, as added by this
- 20 Act, applies beginning with tuition and required fees charged for
- 21 the 2025 fall semester. Tuition and required fees charged for an
- 22 academic period before that semester are governed by the law in
- 23 effect immediately before the effective date of this Act, and the
- 24 former law is continued in effect for that purpose.
- 25 SECTION 9. (a) Except as provided by Subsection (b) of this
- 26 section, this Act takes effect immediately if it receives a vote of
- 27 two-thirds of all the members elected to each house, as provided by

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- 1 Section 39, Article III, Texas Constitution. If this Act does not
- 2 receive the vote necessary for immediate effect, this Act takes
- 3 effect September 1, 2025.
- 4 (b) Section 130A.101(c), Education Code, as amended by this
- 5 Act, takes effect September 1, 2025.